

**OFFICE OF CATHOLIC SCHOOLS DIOCESE OF CHARLESTON**  
**ASTHMA ACTION PLAN**

CSO/15-H3

**PROCEDURES ON REVERSE**

**PART I TO BE COMPLETED BY PARENT:**

Student \_\_\_\_\_ DOB \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

**What triggers your child's asthma attack: (Check all that apply)**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Illness         | <input type="checkbox"/> Cigarette or other smoke | <input type="checkbox"/> Food _____  |
| <input type="checkbox"/> Emotions        | <input type="checkbox"/> Exercise                 | <input type="checkbox"/> Allergies <input type="checkbox"/> cat <input type="checkbox"/> dog <input type="checkbox"/> dust <input type="checkbox"/> mold <input type="checkbox"/> pollen |
| <input type="checkbox"/> Weather changes | <input type="checkbox"/> Chemical odors           | <input type="checkbox"/> Other _____   |

**Describe the symptoms your child experiences before or during an asthma episode: (Check all that apply)**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Cough               | <input type="checkbox"/> "Tightness" in chest | <input type="checkbox"/> Rubbing chin/neck  |
| <input type="checkbox"/> Shortness of breath | <input type="checkbox"/> Breathing hard/fast  | <input type="checkbox"/> Feeling tired/weak |
| <input type="checkbox"/> Wheezing            | <input type="checkbox"/> Runny nose           | <input type="checkbox"/> Other _____        |

**PART II TO BE COMPLETED BY LICENSED HEALTH CARE PROVIDER:**

The child's asthma is: ☐ mild persistent ☐ moderate persistent ☐ severe persistent ☐ EXERCISE-INDUCED

Symptoms	Peak Flow	Treatment <i>(For medication administered during school sanctioned activities, complete appropriate Inhaler/ Medication Authorization form)</i>		
<ul style="list-style-type: none"> <li>No cough or wheeze</li> <li>Able to sleep through the night</li> <li>Able to run and play</li> <li>Usual medications control asthma</li> </ul>	<b>GREEN ZONE WELL</b>  > _____	<b>Controller</b>	<b>How much</b>	<b>When</b>
		<input type="checkbox"/> Advair		
		<input type="checkbox"/> Flovent (with spacer)		
		<input type="checkbox"/> Pulmicort		
		<input type="checkbox"/> Singulair		
		<input type="checkbox"/> Serevent		
		<input type="checkbox"/> Other		
		<b>Relievers</b>		
		<input type="checkbox"/> Albuterol (with spacer/nebulizer)	2 puffs 1 minute apart prn	<input type="checkbox"/> 20 min before exercise
		<input type="checkbox"/> Other		
<ul style="list-style-type: none"> <li>Increased asthma symptoms (shortness of breath, cough, chest pain)</li> <li>Wakes at night due to asthma</li> <li>Unable to do usual activities</li> <li>Needs reliever medications more often</li> </ul>	<b>YELLOW ZONE SICK</b>  _____ to _____	1. Continue daily controller medications 2. Give albuterol 2-4 puffs (one minute between puffs) with spacer or 1 nebulizer treatment, wait 20 min. <input type="checkbox"/> If no improvement, repeat 2-4 puffs. Wait 20 minutes. <input type="checkbox"/> If no improvement, repeat 2-4 puffs. This will be 3 doses in one hour, proceed to 3 3. If child returns to Green Zone: <input type="checkbox"/> Continue to give albuterol 2 puffs every 4 hours for 1 to 2 more days <input type="checkbox"/> Increase controller to _____ for next 7 days 4. <input type="checkbox"/> No physical exercise <input type="checkbox"/> Physical exercise as tolerated <b>If child remains in Yellow Zone for more than 1-2 days or requires albuterol more than every 4 hours, call your doctor NOW!</b>		
		<b>Give albuterol (2 puffs with spacer) NOW, and repeat every 20 minutes for 2 more doses OR give 1 dose nebulized albuterol – Call your doctor</b> <b>Seek emergency care or call 911 if:</b> <input type="checkbox"/> Child is struggling to breathe and there is no improvement 20 minutes after taking albuterol <input type="checkbox"/> Trouble talking or walking <input type="checkbox"/> Lips or fingernails are gray or blue <input type="checkbox"/> Chest or neck is pulling in with breathing		
<ul style="list-style-type: none"> <li>Very short of breath, difficulty breathing</li> <li>Constant cough</li> <li>Reliever medications do not help</li> </ul>	<b>RED ZONE EMERGENCY!</b>  < _____			

For inhaled medications:

- |  |  |
|--|--|
| <input type="checkbox"/> Student is able to perform procedure alone and may carry the inhaler with them, consult school nurse for local protocol | <input type="checkbox"/> Student is able to perform procedure with supervision |
|  | <input type="checkbox"/> Student requires a staff member to perform procedure  |

Notify health care provider if:

- |  |   |
|--|---|
| <input type="checkbox"/> More than 2 absences related to asthma per month                          | <input type="checkbox"/> The child is persistently in the Yellow Zone |
| <input type="checkbox"/> Albuterol is being used as a rescue medication 2 times per week at school |   |

\_\_\_\_\_  
 Licensed Health Care Provider Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Phone

☐ Current school year

I approve this Asthma Action Plan for my child. I give my permission for school personnel to follow this plan, release the information contained in this management plan to all adults who have custodial care of my child and who may need to know this information to maintain my child's health and safety and contact my physician if necessary. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices.

\_\_\_\_\_  
 Parent Signature

\_\_\_\_\_  
 Date

**OFFICE OF CATHOLIC SCHOOLS DIOCESE OF CHARLESTON**  
**ASTHMA ACTION PLAN**  
**PAGE 2**

**PART III TO BE COMPLETED BY PRINCIPAL OR REGISTERED NURSE**

Student \_\_\_\_\_ School \_\_\_\_\_ Teacher/Grade \_\_\_\_\_

Parent/Caregiver \_\_\_\_\_ Phone (H) \_\_\_\_\_ Phone (W) \_\_\_\_\_ Phone (Cell) \_\_\_\_\_

Physician \_\_\_\_\_ Office phone number \_\_\_\_\_

**ASTHMA ACTION PLAN CHECK LIST FOR SCHOOL PERSONNEL**

- |   |            |           |            |
|---|------------|-----------|------------|
| • Asthma Action Plan Part I and II, complete      | <b>yes</b> | <b>no</b> |            |
| • Medication authorization complete               | <b>yes</b> | <b>no</b> | <b>n/a</b> |
| • Inhaler authorization complete                  | <b>yes</b> | <b>no</b> | <b>n/a</b> |
| • Medication maintained in school designated area | <b>yes</b> | <b>no</b> |            |
| • Medication self carried                         | <b>yes</b> | <b>no</b> |            |
| • Expiration date of medication (s)               |            |           | _____      |
|   |            |           |            |
| • Staff trained in medication administration      | <b>yes</b> | <b>no</b> |            |
| • Copies of plan provided to: Educational         | <b>yes</b> | <b>no</b> | <b>n/a</b> |
| Athletic  | <b>yes</b> | <b>no</b> | <b>n/a</b> |
| After school                                      | <b>yes</b> | <b>no</b> | <b>n/a</b> |
| Food service                                      | <b>yes</b> | <b>no</b> | <b>n/a</b> |

**IMMEDIATE ACTION FOR SYMPTOMS**

<b>IF YOU SEE THIS:</b>	<b>DO THIS:</b>
Complains of chest tightness Coughing Difficulty breathing Wheezing	<ol style="list-style-type: none"> <li>1. Stop activity</li> <li>2. Give one puff of rescue inhaler</li> <li>3. Wait at least 1 minute</li> <li>4. Give second puff of rescue inhaler</li> <li>5. Allow student to rest</li> <li>6. If no improvement in 15 minutes, repeat steps 2-4</li> <li>7. If symptoms worsen call 911 and parents/emergency contact</li> </ol>
<b>IF YOU SEE THIS</b>	<b>DO THIS IMMEDIATELY</b>
Coughs constantly Struggles or gasps for breath Chest and neck pull in with breathing Stooped over posture Trouble walking or talking Lips or fingernails are gray or blue	<ol style="list-style-type: none"> <li>1. Call 911</li> <li>2. Give rescue medication</li> <li>3. Call parents/emergency contact</li> </ol>

**Full Asthma Action Plan has been implemented.**

\_\_\_\_\_  
Principal or Registered Nurse

\_\_\_\_\_  
Date