

2011-2012 ITBS TIDBITS

- One fourth of our 4th and 5th graders qualified for the Duke University TIP program by scoring in the 95th percentile on one or more qualifying ITBS subtests!
- Our second graders core composite score of 75% was above the Diocese of Charleston core composite average of 66%.
- Our third graders scored in the 74% NPR for Math which was 9 points higher than the Diocese of Charleston Math total NPR.
- Our fourth graders scored in the 70th percentile for Reading.
- Our fifth graders scored at the 83rd percentile in English & Language Arts which is a grade equivalent of 7.1.
- Our sixth graders are at a grade equivalent of 7.8 in Science.
- Our seventh graders scored at a grade equivalent of 8.0 for written expression.
- Our eighth grade NPR was 74% for the core composite score which is a grade equivalent of 10.6.

At all test levels, the ITBS has been designed to fulfill three main purposes:

1. To obtain information that can support instructional decisions made by teachers in the classroom.
2. To provide information to students and their parents for monitoring the student's growth from grade to grade.
3. To examine the yearly progress of grade groups as they pass through the school's curriculum.

Standardized tests have their role in education. They provide meaningful data about how groups of students achieve, give information on an individual student's performance on a particular day, and reveal strong or weak areas of the curriculum. However, these tests are just the beginning, not the end. We believe in providing student assessments that allow each child to show what they know in a variety of ways. Assessments often range from creating projects, constructing charts or diagrams, drawing posters or role playing. By changing the way we assess our students, we can change students' opportunities for success.

This year SCS students and students across the country were administered a new ITBS test form. This new test should not be compared to previous ITBS test scores.